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Educational & Organizational Consulting

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Service Menu

Short-term, long-term, and multi-phased projects are conducted with organizations, school systems, and school-based teams (preschool through secondary-level). The following menu of services offers a starting point from which to shape a customized plan. Contact me to construct the best course of action for your particular challenge.

Plan ~ You can't get there if you don't know where "there" is

Aligning multi-level organizational stakeholders around a solid strategic plan is the essential first step toward effective change.

Strategic Planning & Systems Development

- Facilitation, Coaching & Mentoring to align teams around research-based decision-making
- Cultivating shared values, clarity of purpose, and consensus around what stakeholders hope to attain (visions) and the means of attainment (missions)
- Supporting teams in clarifying roles and solidifying the Action Plans that act as a roadmap to realizing Strategic Plans

Organizational Development & Community Engagement

- Bringing together diverse groups to identify trends and gaps, and developing comprehensive plans through consensus-building

Implement ~ Successful change is sustainable

Helping teams evaluate, design and implement programmatic and procedural changes, based on best-practices, ensures that ongoing initiatives will continue to reflect system philosophy, mission, and objectives.

Program Evaluation

- Assessing program components and efficacy in terms of best practices and standards, administrative and support services, and operating policies and procedures

Early Childhood / Special Education / Inclusion Programming

- Supporting multidisciplinary teams in developing models for collaboration, integrating knowledge, and designing and implementing programs for students with disabilities, informed by best practices literature

Professional Development & Technical Assistance

- Assessing and guiding school-based staff and administration in development and implementation of inclusion practices, based on student needs
- Supporting curriculum development, differentiation of instruction and development of effective policies and practices to ensure smooth transitions for students and their families

Futures Planning

- *Life Mapping*®: A person-centered planning process that structures discussion and decision-making related to defining and establishing realistic goals, curricula and instruction to prepare students with significant disabilities with the skills and experiences necessary for success throughout and beyond their school years

Curriculum Alignment Process®

- IDEA indicates that students with disabilities, to the maximum extent appropriate, must be educated in the LRE in which they will be most successful. This protocol offers a structured and collaborative process, that brings together teams, of special and general educators, to create shared goals, learning priorities and to craft the daily schedule and program modifications necessary for the delivery of meaningful inclusive education for the student with a disability within the general education setting.